

## **Position: Associate Director – Children’s Worship Arts**

### **Full Time**

### **Reports To: Minister of Worship Arts**

#### **General Description**

The Children’s Worship Arts Director is primarily responsible for planning and executing a comprehensive children’s worship arts ministry that enhances the worships of Faith Lutheran Church, educates young disciples, and serves the needs of the overall ministry, mission, and values of FLC. This position has three main area of focus: children’s worship, children’s worship arts, and children’s music instruction.

This position directly reports to and supports the Minister of Worship Arts as part of the total Worship Ministry of the church and also coordinates with the Faith Lutheran Day School Director, other Worship Ministry leaders, and FLC staff. It is the responsibility of the Associate Director – Children’s Worship Arts to ensure that all children’s worships, arts, and education have the highest possible artistic quality and leadership, both current and theologically sound.

#### **Experiences/Expectations:**

- Life-defining faith in Jesus Christ
- Experience and/or ability to plan and produce Christ-centered, engaging, age-appropriate, and current children’s worship, arts, and education experiences
- Experience and training as children’s worship leader and teacher, with performance skill in one or more instruments including voice
- Experience and/or training as a children’s worship team leader, from the multi-arts perspective
- Ability to recruit, build, and train a team of ministry disciples
- Ability to select materials and music appropriate to the worship style, classroom age, team make-up, and theology of the church
- Ability to stay current regarding evolving children’s worship and education materials and music
- Adhere to the Professional Personnel Standards for accreditation set forth by the Evangelical Lutheran Education Association (ELEA) – included
- Adhere to the Arts Standards for accreditation set forth by the ELEA – included
- Abide by all employee covenants set forth by Faith Lutheran Church
- CPR/First Aid certified
- Ability to work in a changing, fast-paced environment, while maintaining a positive attitude
- Ability to work in a team environment with other ministry leaders, sensitive to their needs and expectations – active, collaborative, and creative contributor in planning for worship/school/special events
- Consistently strives for excellence and has intention to results
- Demonstrates awareness of overall functions of the worship ministry and willingness to assist with ministry needs
- Demonstrates a heart to serve God by teaching, equipping, and leading others to understand and worship God through the arts
- Demonstrates desire to minister to disciples who serve within the ministry
- Demonstrates sense of urgency
- Detail-oriented

#### **Essential Functions:**

##### Children’s Worship Leader

- Plan/produce God-honoring, excellent children’s worship experiences, scheduled as fits the church’s needs based on the overall worship plans and working in partnership with other primary leaders including Lead Pastor, Minister of Worship Arts, Director of Faith Formation, etc.
- Under the direction of the Lead Pastor and the Minister of Worship Arts, continually assess children’s worship

experiences for the following: 1) soundness of theology, 2) adherence to FLC mission and vision, 3) adherence to FLC plan for children's worship, and 4) budgetary needs.

- Lead the children's worship team and its disciples as follows: supervise, delegate, recruit, train, schedule, evaluate, grow skills, nurture relationships, etc.
- Build the children's worship ministry, seeking opportunities to equip, encourage, and empower disciples of many ages for leadership and service.
- Build the children's worship team for depth; position team for multiple weekend worships.
- Maintain a process that continually selects new worshipper age-appropriate and leadership team-appropriate worship materials, songs, etc. and retires/revamps less effective materials.
- Provide resources (materials, music, etc.) for worship team; maintain appropriate library of these resources onsite.

#### Children's Worship Arts Director

- Plan, build, and direct a varied children's worship arts program, including such offerings as children's (and youth) choir/s, dance, drama, etc.
- Continually assess each children's worship arts experience to ensure it: 1) nurtures relationships with Jesus, 2) builds skills in the specific art/s, and 3) adheres to FLC mission and vision
- Direct the children's (and youth) choir/s, as well as other offerings as gifted
- Recruit and supervise additional disciple leaders in children's worship arts
- Under the direction of the Minister of Worship Arts, regularly schedule children's worship arts in the weekly worship services as well as in other special worship events
- Under the direction of the Minister of Worship Arts, plan specific children's worship arts offerings that are thematic and event-appropriate

#### Children's Music Teacher – Faith Lutheran Day School

- Coordinating with the Faith Lutheran Day School Director, teach music classes for ages 2 through kindergarten on a weekly basis to fit within the school schedule
- Coordinate Christmas programs for all ages
- Coordinate graduation programs for Pre-K/Jr K/K
- Work cooperatively with the FLDS Director and teaching staff on other special programs or needs requiring fine arts input and/or direction
- Coordinate chapel instruction and music twice per week (currently scheduled on Tuesday and Wednesday at 9:30 am)

#### Overall/Other

- Attend FLC staff meetings, worship ministry meetings, training events, and retreats as scheduled and required
- Work with Minister of Worship Arts in completing other duties as assigned to maintain a comprehensive worship ministry. In the absence of the Minister of Worship Arts, oversee the ministry area as requested.

#### **Compensation:**

Compensation commensurate with experience and potential

#### **To Apply:**

Please send resume, salary requirements, etc. to [k.barnard@faithce.com](mailto:k.barnard@faithce.com)

## Faith Lutheran Day School Addendum for Music Teacher

### Professional Personnel Standards from the Evangelical Lutheran Education Association Accreditation

1. The teacher understands child growth and development, and provides learning opportunities that support cognitive, emotional, physical, social, and spiritual development.
2. The teacher possesses the educational qualifications and professional commitment necessary to promote children's learning and development and to support families' diverse needs and interests.
3. The teacher designs a classroom environment that stimulates exploration, creativity and discovery.
4. The teacher integrates faith development into all aspects of the program.
5. The teacher creates a learning culture that is nurturing, safe, consistent and is accepting of all children.
6. The teacher is aware of the individual interests and needs reflected in his/her classroom and adapts his/her teaching in response.
7. The teacher works on partnerships with families through regular communication and demonstrates respect and sensitivity to families.
8. The teacher understands and uses formal and informal assessment strategies to evaluate the cognitive, emotional, physical, social and spiritual development of the learner.
9. The teacher continually evaluates his/her planning, implementation and daily actions as they affect children, parents and others in the center.
10. The teacher fosters relationships with other staff members, parents, and agencies in the larger community to support children's learning and well-being.

### The Arts Standards from the Evangelical Lutheran Education Association Accreditation

1. Children are provided many and varied open-ended opportunities and materials to express themselves creatively through music.
2. Children are provided many and varied open-ended opportunities and materials to express themselves creatively through drama.
3. Children are provided many and varied open-ended opportunities and materials to express themselves creatively through dance.
4. Children are provided many and varied open-ended opportunities and materials to express themselves creatively through visual arts.
5. Children are provided opportunities to learn new concepts and vocabulary related to the arts.
6. Children are provided opportunities to gain an appreciation of and respond to the arts in ways that reflect cultural diversity.

### Goals and Objective for FLDS Music Program

1. Instill a love of a wide variety of musical styles and genres
2. Learn about composers and their works
3. Explore 'families' of instruments
4. Enhance children's rhythmic speech and expressive speech
5. Improve gross and fine motor movements
6. Work together in ensemble settings, appreciating the value of each fellow student
7. Share instrument and increase patience with others
8. Instill a sense of compassion for others and their abilities

9. Learn basic rhythmic structures—with younger children, use familiar words for patterns, such a “cat” for quarter note, “turtle” for eight notes, “elephant” for eighth, eighth, quarter; for kindergarten students, use “ta,” “ti-ti,” etc.
10. Explore high versus low pitches
11. Improve vocal pitch matching
12. Learn care of instruments, such as gentle playing even when music is fast
13. Teach “real” vocabulary words for musical terms, such as tempo and dynamics
14. Improve skills for following directions
15. Allow for free-play time on instruments to increase enjoyment and enhance self-esteem
16. Repeat songs/finger plays/concepts enough that all children understand, but provide a wide variety of activities to ensure constant interest and excitement for coming to music class
17. Cross-over chapel concepts and stories into music class